



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT M.H.COLLEGE OF HOME
SCIENCE AND SCIENCE FOR WOMEN,
JABALPUR

- Name of the Head of the institution **Dr. Nandita Sarkar**
- Designation **In-Charge Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **07612407326**
- Alternate phone No. **07612407326**
- Mobile No. (Principal) **9893087424**
- Registered e-mail ID (Principal) **principalgmh.1954@gmail.com**
- Address **Near Sahstri Bridge Napier Town
Jabalpur MP**
- City/Town **Jabalpur**
- State/UT **Madhya Pradesh**
- Pin Code **482002**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **26/05/2023**
- Type of Institution **Women**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. B. K. Singh**
- Phone No. **07612407326**
- Mobile No: **9827392315**
- IQAC e-mail ID **principalgmh.1954@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <http://www.gmhcollege.org.in/AQAR/AQAR%202020-21.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.gmhcollege.org.in/pdfs/ACADEMIC%20CALANDER%2021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.4	2003	16/09/2003	16/09/2008
Cycle 2	A	3.41	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.64	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC **03/07/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE	UGC	03/11/2004	10000000
Institution	MPHEQIP	World bank	13/06/2019	184770918

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions of IQAC for Session 2021-22 • Conduction of online FDP on- I. New guidelines for AQAR (17Th Jan 2022- 20Th Jan 2022). II. National e-awareness cum training programme on Intellectual Property Rights (6th -11th September 2021). • E-contents were developed for various courses by the faculty members. • National Education Policy 2020 was adopted by the institution since 2021. • Various activities were conducted through out the session 2021-22 under "Azadi ka Amrit Mahotsav" • Conduction of various workshops and seminars by the different departments of the college.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum upgradation through incorporation of new course combinations.	45 New course combinations along with major-minor elective and vocational subjects have been introduced for B.Sc. 1st Year.
To make teaching learning skill oriented.	8 Vocational courses with field visits have been introduced.
Provide platform for exposure through internship/ projects.	Educational visits to industries and academic were conducted to provide experiential learning.
Examination reforms	<ul style="list-style-type: none"> • Internal assessment for B.Sc. 1st Year comprised of four tests out of which best three were considered. • Final exam question paper for 1st year foundation course consisted to 50 objective type questions each. • Credits and grade points were included in tabulation register and mark sheet.
Faculty/ Student up gradation programmes	Number of webinars, seminars, workshops, training programmes, FDP's etc were conducted.
Promote research environment in the institution	Ph.D. awarded faculty registered as research guide. Research papers and books published. Students registered for Ph.D.
Organize programmes for sports	Training programmes were organized for yoga, kho-kho, kabaddi and chess.
Awareness to students through celebration of important/ commemorative days	Important days/ week/ fortnight were celebrated throughout the year.
Celebration of Azadi ka Amrit Mahotsav	Various activities were chalked out to all the departments and were thus carried out.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	16/12/2020

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

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Academic Council	16/12/2020
14. Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

As the state of MP has adopted the NEP 2020 the institution has thus followed all the guidelines provided by the Higher Education Department of the state. It has thus incorporated 45 course combinations of major and minor subjects along with elective and vocational subjects based on credit system. Foundation course, one of the compulsory courses for all undergraduate subjects groups comprises of English and Hindi language and culture, Yoga, entrepreneurship, environment, women empowerment, etc. all the above. Thus following this pattern of curriculum , the institution aims at attaining holistic and multidisciplinary education of its students to enable them to join the mainstream of socio-economic groups after theory passes out. From the initial stage the institution has begun awareness programme regarding NEP, among the students as well as the faculty, through online as well as offline presentation. Links were also provided for proper understanding of the same. Tie ups with various institutions as well as industries have been established to give 1st hand knowledge to the students, through visits.

16.Academic bank of credits (ABC):

Under NEP 2020 all the students are required to opt for a major, minor, elective, foundation course and vocational subject for which there is a defined no. of credits viz Major I, Major II, Minor, Elective 4 credits for theory and 2 for practical. Vocational, FC I, FC II and Projects 2+2, 4+4, 4 Credits. Each course combination comprises of a total of 40 credits. Out of which 20 credits are essential for passing and promotion to higher class. The credits are generated in the marksheet of the students as well as Tabulation. Register of the College examination cell (Auto.). The institution has adopted a number of elective and vocational subjects keeping in mind the socio economic needs elective such as Desktop Publishing (DTP) Handicrafts Medical Diagnostics Nutrition and Dietetics Organic Farming Personality Development Tourism Web Designing The faculties provide notes, online links and reference books to the students as per requirement. Internal assessments are carried out

through different methods, such as seminars, class tests, group discussions, etc. On special dates such as World Environment Day, Career Day, Tiger Day, Breast Feeding Week, National Mathematics Day etc. Students are tested through various competitions such as quiz, poster making, rangoli, extempore speech etc.

17.Skill development:

The institution has adopted such subjects which provide Vocational Education and Soft Skills keeping in view the national skills qualifications framework. The following vocational subjects are integrated into the mainstream education such as:- Desktop Publishing (DTP) Handicrafts Medical Diagnostics Nutrition and Dietetics Organic Farming Personality Development Tourism Web Designing To impart value based education the institution celebrates important dates and national festivals such as Martyr's day on which 'Sarva Dharma Sabha' is organized. Surya Namaskar on the birth day of Swami Vivekananda, Swachta Abhiyan on 2nd October, an Army Official was invited to address the students on Kargil Diwas etc. On national festivals freedom fighters of the town are felicitated who share their experiences and thus promote patriotism among the students. Community service are carried out through departments, which include visits to old age homes, orphanages blind schools etc. Awareness about burning issues is brought through competitions, rallies, exhibitions, nukkad nataks, etc. Indian cultures and human values also form a part of the curriculum of Foundation Course. To offer one vocational subject for each student is compulsory, thus tie ups and Mou's are signed with institutions, industries where the students are sent for hands on training. Experts from industry and academia are called from time to time to train the students. Each student is engaged in either internship or project for which valuation is done. Students are also encouraged to attend online training courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture and heritage forms a paper for all three years under Foundation Course. Class room teaching for all the subjects, Science and Home Science is carried out in bilingual mode (English and Hindi). The College holds a big library housing books of different Indian Culture as well as an archive preserving rare books like the vedas. Indian tradition is promoted through worship to Goddess Saraswati in the beginning of every programme. Putting rangoli, puja thali decoration, paintings, mehandi application etc forms a part of celebrations

at different occasions. Visits to ancient heritage sites are also a regular feature to inculcate knowledge about ancient Indian arts. Welcoming guests by applying tilak, by giving shawl and shreefal is a means of promoting Indian culture. Exhibition of different apparels of different states and culture is done by the Clothing and Textile Department, cuisine of various Indian states are taught and prepared by the Food and Nutrition Department. Various Indian festivals are celebrated by the students of the college hostel like Ganesh Chaturthi, Garba, Nav Ratri, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution lays emphasis on making education outcome based for which it has made several provisions such as incorporating vocational subjects with practicals in the curriculum. It also makes provision for expert lectures by eminent speakers from various renowned sectors of the society. Workshops and Seminars form an integral part of the curriculum. On spot training programmes online as well as offline are arranged for better understanding of the topic. Internships/Projects, field work are arranged through MOU's with different institutions where in valuation is also done. The institution makes arrangements for educational tours to cultural heritage sites, industries, bakeries, confectionaries, power generation units, soil testing units, TFRI etc. for providing first-hand knowledge to the students. Participation of students in all teaching learning activities is assured through club activities, departmental magazines and information on departmental notice boards. Event management skills are also promoted through organization of academics as well as cultural activities in all the departments.

20.Distance education/online education:

The institution has a well-developed infrastructure for offering vocational courses through ODL mode in the institution. It has got 2 computer labs with Potential For Excellence, Smart Class Rooms and rooms with Lecture Capturing System. It signs MOU's with various institutions, a number of links are purchased (when required) for online conduction of programs and classes. Whatsapp groups are formed for conveying information/ teaching materials, links for registering in different online classes are also provided to the staff as well as students for attending online courses/ training programs. The Institute is a study center for Bhoj University following two UG (B.A & B.Sc) as well as five PG courses comprising of Botany, Zoology, Mathematics, Physics and Chemistry. Conduction of International as well as National

Webinars is a regular feature thereby facilitating students to reap the benefits of learning from distinct experts of various subjects. There is a class room with all facilities for the benefits of students to attend and interact in virtual classes conducted from Bhopal. E-content is also provided by the teachers to the students which makes learning more interesting.

Extended Profile

1.Programme

1.1

5

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

3452

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1058

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3302

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

32

Number of courses in all programmes during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.2	Number of full-time teachers during the year:	109				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.3	Number of sanctioned posts for the year:	109				
4.Institution						
4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	907				
4.2	Total number of Classrooms and Seminar halls	46				
4.3	Total number of computers on campus for academic purposes	115				
4.4	Total expenditure, excluding salary, during the year (INR in Lakhs):	252.60				
Part B						
CURRICULAR ASPECTS						
1.1 - Curriculum Design and Development						
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.						
Govt. M. H. College of Home Science and Science follows the						

curriculum provided by Higher Education M.P. Being an Autonomous College it has the liberty to make additions, if required upto 20% keeping in view the needs of the time. These changes are proposed and decided in the meeting of Board of Studies for the relevant subject comprising of representatives from Academia, Industry and Alumni. It ensures that the curriculum of every program has relevance to the developmental needs.

Looking at the recent trends the college has adopted several Vocational Courses under NEP -2020. It enablesteaching, learning incorporated in the curriculum. Use of MS Power Point for presenting seminars is mandatory for PG students. The students are also introduced to various educational softwares. It is a study center for 2 UG and 5 PG courses from Bhoj University Bhopal. Value education, environmental studies, NCC, NSS, training of yoga forms an integral part of the syllabus of UG curriculum. Internship for all students provides them exposure to industry thereby enabling them to get ready employment in specific fields. Thus by proper planning, designing and implementation of courses, the college ensures growth and employability of the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/drive/folders/1819HcoLfqQEWkGTQ1JftT9GKQXXZgQ1Nv

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

8

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- The college offers Foundation Course for all undergraduate

students which include - Entrepreneurship development, Environmental Awareness, Basic computers and Moral Values.

- Environmental Awareness/Management is a paper in M.Sc. (Resource Management).
- The syllabus of M.Sc. IIIrd and IVth sem. (Food & Nutrition) includes papers relating to nutrition and health of women, children and grown-ups.
- Students are trained by experts for Yoga and self-defence under Marshall Arts.
- The departmental clubs display wall magazine on their respective notice boards relating to cross cutting issues on current affairs.
- The college celebrates important dates like World Women's Day, Human Rights Day, International Yoga day, International Youth day, "Paryavaran Pakhwada" etc.
- Renowned Experts are invited to give lectures on professional ethics.
- Vivekananda Career Guidance cell conducts various training programmes addressing human values and professional ethics.
- The personality development cell conducts various lectures for overall development of the students.
- Extension Activities through NCC, NSS and departmental clubs are conducted.
- Awareness regarding POCSO act through various activities is also carried out.
- Health check-ups are conducted from time to time.
- Celebration of birth centenaries and other commemorative days is done.
- Swachhta Abhiyan and Plantation at notable dates form a regular feature of the institution.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

00

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1294

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1x6MfF6_bldjMjU6sxlIrgKYN87mMlMF8
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
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File Description	Documents
Provide URL for stakeholders' feedback report	http://www.gmhcollege.org.in/AQAR/Feedback%20on%20Curriculum%202021-22.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3452

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1028

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students, after admission through the academic performance of students in class, group discussions, practical, unit tests, seminars, and previous exam results. This helps in identifying advance learners amongst the students.

Advance learners -

- The advance learners are encouraged by their subject teachers to consult reference books and internet for preparing their notes and accomplishing their project work.
- They are also encouraged to participate in co-curricular activities and shoulder their responsibility for successful conduction of various programs held in the college.
- Subject experts are invited to conduct lecture series.
- Computer facility with internet connection and Wi-Fi connectivity is also provided.
- The college library enables them to update their knowledge. Thus the college ensures that the needs of advanced learners are met and they are supported in their quest for knowledge.

Slow learners -

- The academic progress of each student is monitored by teacher incharge.
- Remedial classes are held for slow learners
- Tutorials are arranged for the benefit of slow learners.
- Weak students are constantly encouraged to work hard and improve their knowledge of the subject.

Students are encouraged to answer in class which keeps them attentive and enable them to overcome hesitation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/healthypractice.html#

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/03/2022	3452	109

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning is made student centric by effective & interactive teaching and organizing various academic and co-curricular activities. Sincere efforts are made by teachers to explain the subject in an easy and interesting manner. Teaching/learning activities incorporate seminars, workshops, group discussions, quiz and literary competitions. The college has adopted various activities for inculcating self-management of knowledge and development of skills in students. Participatory learning activities are carried out at department level through activity clubs and at college level by collective participation of students. The various activities organized are as follows.

- Publishing of departmental magazine.
- Maintaining wall magazine.
- Event management on various occasions like youth festival, social gathering, sports, college foundation day, students' day, NCC, NSS functions and camps.
- Field visits and educational tours.

Seminar presentation by postgraduate students on academics, personality development, skill development, facing competitive exams, using MS power point is a regular feature. Mentoring by teacher guardian from time to time also inspires the students for bringing forth their problems and getting them solved. Suggestion/complaint box is an added feature in which the students can put their suggestions/dissatisfactions regarding, teaching learning facility etc. if any.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://docs.google.com/document/d/13mIjFI RLhUUI5hW1DoQIInGGZ-sD3M7Nq5B7Ky_0aos/edit

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Use of ICT enabled tools in teaching learning is one of the thrust areas of the institution thereby enabling the students to be ICT literate. Faculty members engage classes both through online as

well as offline mode. Google links are provided enabling distant learners to participate in the curriculum. Online study material is also provided through links. E-content is prepared and shared through whatsapp groups of all different classes. Teacher guardian scheme is an effective medium of sharing important information online, relating to career guidance, awareness programmes, personal counseling etc. various surveys and collection of information is done through Google forms. Every student is provided a password for Infilbnet through which they can access the e-library. There is a virtual classroom through which students attend distant classes. 10 classrooms are fitted with LCD projectors, 3 classroom having lecture capturing system are also there which are utilized for the conduction of classes. Use of Power point presentation in teaching is a common feature. Every department is facilitated with Laptops and most of them have computer laboratories of their own.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.gmhcollege.org.in/utilitysw.html#
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar prepared by the institution is in adherence to the calendar provided by the government. It is prepared by the college before the commencement of the new session. It is then conveyed to the students and hosted on the website. The academic session for PG classes comprises of two semesters. Two continuous

comprehensive evaluation tests are conducted for semester classes. Internship for IVth semester P.G. and Ist year UG is carried out in the month of January-February. Annual pattern is carried out for UG classes. Time Table for Internal assessment and main exam is incorporated in the college calendar. Seven days' preparation leave is scheduled before the commencement of main examination. Courses are accomplished before the commencement of main theory and practical examination. Results are declared within a month after the examinations. Youth festival, social gathering and sports are also mentioned in the college calendar.

Club activities, NCC, NSS camps, literary and cultural activities, and competitions are also organized within each academic year the dates of which are decided by the respective departments and notified beforehand. The college calendar is strictly implemented for effective output.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

109

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

61

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

109

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

200

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has developed integrated web enabled application software. One of the modules of the software is examination module which takes care of all examination procedures. This module is linked to students' module and fee module of software for accessing students' data. The initialization of examination session, course wise subject wise, mapping of students with their respective courses, subject and paper wise allotment of maximum/minimum marks, initialization of roll numbers, generation of list of valid students etc. has become easier. Entry of marks of practical and main examination roll number wise, generation of admit cards and second signature forms is also done through this module. The result process has also been upgraded. The processing of result, generation of tabulation register, result display, marking of students for ATKT followed by updating of marks is dealt with perfection without much time consumption.

Under NEP four tests for internal assessment are conducted for B.Sc. first year out of which marks of best 3 are considered. Main examination question papers for Foundation Course consists of fifty objective type questions. Grade points and credits of each subject are entered in the tabulation register. Time Table and Admit cards for all examinations are uploaded on the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/LAN.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The syllabus for all under graduate classes is provided by the Department of Higher Education, M.P. with a flexibility of making additions up to 20%, whereas the syllabus for P.G. classes is provided by the affiliating university i.e. Rani Durgavati University, Jabalpur. The outcomes of all courses are discussed in the meetings of Board of Studies in respective subjects and thereby necessary additions are made in the syllabi. It is then finally designed after incorporating the changes along with their outcomes and submitted in the examination cell, from where it is displayed on the college website. The syllabus and their outcomes are discussed with the students at the time of counseling during admission and then in the initial stages of classes.

Departmental meetings are held from time to time in which the head of the department holds discussions with its faculty members regarding the courses and their outcomes and directions towards attainment of course and program outcomes are given. Under the NEP course outcome for all subjects of B. Sc. Part I are Provided along with the syllabus by the Department of Higher Education MP, which are then discussed in the meetings of Board of Studies in respective subjects.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.gmhcollege.org.in/PSO&CO&PO.htm 1

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The academic growth of students is continuously judged by two continuous comprehensive evaluation tests, viva on project and practical work and the results of practical and main examination. Thirteen modes are identified for CCE through which the proficiency of students are evaluated such as assignments, group discussions, poster making, class tests, preparation of multiple choice questions, biography of scientists, solution of old question papers etc. Participation in various departmental activities like publishing of wall magazine, departmental magazine, managing events, organizing quiz, debate, seminars, through activity clubs in each department is another method of evaluating their learning outcome. The summaries of the results

are evaluated by the committees appointed and also by the Principal who decides the necessary strategies for up gradation (if any). Attainment of course outcomes is finally evaluated through results of main examination. If the student fails to attain the minimum required marks for passing she is made to appear in ATKT/supplementary examination in the respective subject (theory and practical). Placement in various sectors public and private, progression to higher education, setting up of self-employment units by students also serves as a means of measuring attainment of POs , PSOs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/PSO&CO&PO.htm 1

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1051

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gmhcollege.org.in/resultpgd.htm 1#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.gmhcollege.org.in/AQAR/Feedback%20on%20Curriculum%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute believes in establishing a research culture and environment in the college, thus it thrives to maintain research facilities such as purchase of new lab equipments, subject specific books and journals. In the present scenario the IT structure is also regularly maintained and better facilities for internet and other e-learning platforms are provided. The institution publishes its own research journal 'Anusandhan' in which research papers from the faculty members are invited. It also maintains linkages with other institutes, industries, hospitals, boards etc. for the conduction of research work. It encourages the students for research fellowship. It has an established code of conduct for research scholars. Research activities are monitored by a committee.

Research Policy:

- All eligible faculties should register as research guides.
- Publications by faculty in reputed indexed journals are appreciated.
- Plagiarism is strictly prohibited.
- Post graduate students are given the option to choose for dissertation.
- Each department has to apply for at least one research project, with external funding.
- Tie-ups with industries and corporate research in emerging areas and industry relevant areas are carried out.
- Papers related to research methodology are incorporated in the curriculum.
- Course work in the Home Science faculty is carried out in the institute.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.gmhcollege.org.in/naac/research%20policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution believes in promoting an ecosystem for innovation for creation and transfer of knowledge through internships and field projects. Some of them are as follows:

Training / Projects

Name of the Institution/ Centers at Jabalpur

Photochemical and Spectrophotometric Analysis,

Ph Measurement

Food Adulteration and preservation

Reuse of waste plastic

Mata Gujri College

Training from Excellent Bioresearch solution

Excellent Bioresearch Solution

Telecom Training

BSNL Telecom Training Center

Meteorological Training

Meteorological Department

Maintenance of electrical appliances

ITI, Jabalpur

Thermal conductivity

Science college

Elastic properties of iron

Surface tension of fluids

Movement of inertia

Comparison of torsional and maxiwal needle

Training for professional qualification for public and private
sector

UICSA Jabalpur

Shree Ram Institute

Teaching skills

Different schools

Bio-instrumentation

Mata Gujri College

Medicinal plants

Enzymology

Applied mycology

Laboratory techniques

ND Veterinary University

Training at

Sanchi Dugdha Sangh

Skill Development Center, RDVV

Center for Vocational Studies, RDVV

Kasturi Nursery

Serological investigation of human blood

Excellent Bioresearch Solution

Ground water and milk quality analysis

Isolation of aquatic fungi

Vermin culture

Biodiversity Conservation and Rural biotechnology center

Dairy industry and products

Fish biodiversity/culture

Training

Aanganwadi

Handicrafts

MKB College

Culinary arts

SIHM Jabalpur

Food and Nutrition

Maternity Home and Child Welfare

Narmada Jackson's

FASSAI

Victoria Hospital

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1upgDjBJHB63VOjcxpDPf8Mn9OgyhMS7V/view?usp=drive_link

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

39

File Description	Documents
URL to the research page on HEI website	http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=7f491f43-f6e9-4128-8390-3c790fc3c12b
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

31

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1OUTtJwOXpzORHkM3qS51EtUUXnkZJcLJ5exN8vqbDDQ/edit?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution organizes a number of extension activities for sensitizing students towards social issues and their holistic development thereof. All the departments carry out community outreach programmes with active participation of the students. Some of these activities are -

- Visit to old age homes and orphanages.
- Blood donation camps and health checkups.
- Plantation and other environment awareness activities on various occasions.
- Adoption of villages by NSS where various extension activities are carried out.
- NCC Cadets of the college provide voluntary services for traffic awareness and other social services.

The extension activities carried out by the students in help centers, orphanages, old age homes, slums, neighborhood, etc. have resulted in a very positive impact. It has developed student community relationship making them compassionate towards the needy. It has also helped in bringing out the hidden traits of their personality. It has made them more self-confident and has enhanced their leadership skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

107

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1097

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has 45 classrooms spread over all the three floors, well ventilated, lighted and equipped with basic amenities like Black/white boards, adequate furniture and power supply. The entire premises are fitted with close circuit cameras which enables the principal to monitor teaching learning and other activities. Smart classrooms, seminar rooms and postgraduate class rooms are fitted with LCD projector and Screen. There is also a virtual class room and 3 rooms fitted with lecture capturing system.

Every department has laboratories equipped with necessary equipments, chemicals, specimens and other gadgets.

The college has two Computer laboratories under CPE. All students, faculty and the office staff have access to these. The departments of Mathematics and Computers, Physics, Electronics, Computer Maintenance and language department have computer labs with

internet facility. There is also a computer lab in the hostel for the hostel students.

The college library includes reading room and e-library. Membership of DELNET, INFLIBNET and N- list has been taken which is renewed every year. Various journals, 28 magazines 13 newspapers are available in the reading room. Braille books and books for competitive exams are also available. There are also departmental libraries as well as a library in the hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/infrastructure.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural

- The college holds a big auditorium with top galleries accommodating about 700 students; it is well fitted with audio and visuals. The stage is also well furnished and has got two side wings.
- Various events like solo and group dance, drama, skit, mime, solo and group song, literary activities like seminar, workshops etc. are organized during youth festival. Special trainers for various events are called to train the students, these activities begin from college level, leading to inter collegiate, district, state, and finally national level.

Yoga

- The college also provides adequate facility for yoga and self-defense and organizes special training by experts, to the students.

Sports

- Sports forms an integral part of the curriculum for the students, thereby the college provides various facilities for indoor and outdoor games. One sports period is allotted

to each class. Sports infrastructure facilities comprises of a sports complex for indoor as well as outdoor games.

- Annual sports meet with events like athletics, slow and fast cycling and various jumps and throws is organized.
- There is also a gymnasium for physical fitness of the students and teachers, which houses various motorized machines like treadmill, cross trainer, cycle, vibrator, twister etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

INR in Lakhs 60.75

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution holds well-equipped library housing about 63 thousands books and a number of journals. The library is fully automated designed and developed by Inflibnet Gandhinagar. The entries, issue and return of the books is carried out through the use of SOUL software. Just a single click generates the entire details of the book. The version of the software is 2.0 network versions. The automation began in the year 2004, it is subscribed annually. There is also an e-library consisting of 14 computers which are used by the research scholars of various subjects. Students are facilitated with e-resources like Inflibnet, N-List, Delnet, NDL, e-pathshala and e-pustakalaya. Every student and faculty member is provided with password for accessing above. It has an adjacent reading room with many newspapers and magazines. It also consists of books for competitive exam and reference books. Old question papers of previous years are also available for the students. The library is well protected with CCTV security system. It observes open access of books for students. It also holds braille books and a separate seating arrangement for the handicapped. There are also departmental libraries for various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/libraray.html

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

19470

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

70

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college lays stress on the use of IT In every department/ section of the college. All the departments, reading room, library, office, examinations cell, seminar rooms are connected through the main server which provides access to Broadband and application software. It has web enabled application software for the college management with various modules like: Admission, Student Attendance, Academic Scholarship, Hostel Examinations, and Faculty. The College also has subject specific computer laboratories in the relevant departments along with two computer labs under CPE scheme. Every department is facilitated with Laptops and Desktops through which the college server is accessed and monthly attendance of the students is uploaded. The library and office are fully automated. Computer facilities are provided to the hostellers in the form of a computer laboratory with ten computers. The IT facilities are updated form time to time by the addition of the number of computers, computer labs, CCTV cameras, etc. E-library is also upgraded by the subscription of DELNET and INFLIBNET every year. The college also holds virtual classes with a separate setup, through which the students can attend distant

online lectures being delivered by experts and satisfy their queries by interacting with the speaker.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/IQAC.html

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3452	200

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/video.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Different committees are constituted at the beginning of the academic session which take care of the maintenance of the college, hostel, infrastructure, campus, equipment, furniture etc. Being a govt. institution the maintenance of infrastructure is carried out in co-ordination with the PWD. The committee in-charge looks after the requirements of the same. The college also has a generator for power backup. Other facilities within campus like Canteen, Stationary Shop, Juice Corner, Crèche, Public telephone booth are looked after by the 'Parisar Vikas Samiti'. The entire maintenance of the library rests with the librarian and her staff.

Maintenance of toilets and service areas are outsourced through various external agencies. Annual Maintenance Contracts is done for computers which are renewed regularly. Academic standards are maintained by holding training programmes, workshops and seminars. Syllabi are updated from time to time by the heads and staff of respective subjects through meeting with BOS. The IQAC also shoulders the responsibility for academic reforms.

Sports facilities and gymnasium are maintained by the sports officer. The college website is updated at regular intervals. All the required purchase is done by the purchase committee through open tenders. New proposals are brought before the 'Jan Bhagidari Committee' for recommendation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/naac/Procedures%20and%20policies%20for%20maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2254

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gmhcollege.org.in/IQAC.html
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

232

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

209

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student representation is an indispensable part of academic and administrative bodies/committees of the institution student members form a part of IQAC, alumni association of the college sports, cultural, AF & DF, hostel admission, advisory committee.

- Every department holds an activity club comprising of four office bearers and all PG students. These students are responsible for carrying out the academic activities of the department such as publishing articles in departmental magazines, maintaining wall magazine and club activities.
- PG students hold seminars and workshops of their respective departments.
- Elections take place as per state government orders. These elected representatives work for upgradation, implementation of welfare schemes, grievances, demands of students. The members of the students union also play an active role in the for college welfare.
- The responsibility of maintaining discipline in the college rests with the members of NCC and NSS. The members of NSS strive to maintain cleanliness in the campus.
- The students of the college work for maintaining the environment of the college through plantation of trees, keeping polythene free campus by exhibiting posters, holding quiz, nukkad natak, slogans and rallies.
- One meritorious student is a member aluminous in the board of studies of every subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/AQAR/Final%20Meeting%20Minutes.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution has a registered Alumni Association which came into existence on 26/02/1999. It contributes significantly to the development of the institution.

- It provides financial assistance to five students of economically weaker section every year.
- Sponsors Gold medals for outstanding performance in various subjects.
- Alumni holding eminent positions in society preside over as chief guests on various occasions such as human rights day, women's day, and prize distribution day etc.
- As members of Janbhagidari they help in implementation of various developmental schemes for the college.
- The creche in the college campus is being run by alumni of the institution which is a big advantage for the staff.
- Guidance for placements and training is also provided by the alumni.
- They serve as observers during the examinations, and also as external examiners for practical examinations.
- They are invited as subject experts for observation of answer books.
- Represent as Alumnus members in the BOS for all the subjects.
- Alumni placed in higher positions in the society share their experience and discuss strategies for attainment of a successful carrier with the students.
- They promote the image of the college. They also donate useful articles to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/Alumni.html

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Government Home Science College established is aims to cultivate moral, intellectual spiritual, social, emotional and all round development of its students. Over the years it has emerged as a potential education center.

The vision mission statement of the college clearly reflects a multidimensional approach to education, which contributes to national development .It helps in inculcating global competence, value system and quest for excellence.

The vision and mission of the institution is in adherence with the objectives of Higher Education. The effective leadership of the Principal ensures the same by good governance of all academic, administrative and extracurricular activities.

The college observes a democratic set-up for planning of academic and administrative activities. Under the autonomous set up, the college has constituted the following major committees for effective governance.

1. Staff council
2. Standing committee
3. Board of studies

4. Academic council
5. Finance committee
6. Governing body
7. Janbhagidari samiti

Initially, the prospects are discussed at various levels and recommended to Governing body and Janbhagidari for final approval. A number of minor committees of faculty members are constituted for the proper execution of all academic, administrative and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/statutorybodies.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralized and participative management in all its activities, for which various committees are constituted at the beginning of each session.

Case study:- Conduction of Youth Festival

Every year youth festival is conducted in the month of September comprising of several cultural as well as literary activities. Competition based on cultural activities such as group and solo dance, singing and drama. Scit and mime, rangoli, poster, collage, Mehdi, etc. as well as literary competitions such as debate extempore speech quiz and essay writing are held.

The entire staff is involved in the conduction of these activities. All the departments are allotted specific competitions with a prescribed time table, which is also displayed on the website as well as college notice board. The participants register themselves accordingly in the departments specified. The judges are also from among the staff. The responsibility of entire event rests with the respective department. The winners are then awarded during college gathering.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.facebook.com/gmhebsb?mibextid=ZbWKwL

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Activity based on Institutional Strategic Plan

The agenda for the institutional strategic plans is prepared in the meeting of the Heads, presided over by the Principal. The issues of the same are discussed and planned in the meeting of the staff council. All such activities/ practices are then implemented by the departments under the guidance of IQAC cell. One such activity is celebration of 'Azadi Ka Amrit Mahotsav'.

Title - 'Azadi Ka Amrit Mahotsav'

Objectives - To celebrate and commemorate 75 years of Independence and the glorious history of its people, culture and achievements.

Program - The journey of Azadi Ka Amrit Mahotsav commenced on 12th march 2021 and will end on 15th August 2023. Under this event the entire college was involved. All the departments were assigned different activities throughout the year.

Outcomes - This celebration is brought about a sense of patriotism among the students. It also created awareness about the inspiration and sacrifices of the warriors of freedom struggler. This festival serves as a means of fulfilling the dreams of good governance, peace and awakening of the nation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.facebook.com/gmhebsb?mibextid=ZbWKwL
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the Head of the institution and ex-officio chairperson of Academic Council, Finance committee and Governing Body and Secretary of Janbhagidari.

Other committees are constituted for decentralization of all academic and administrative activities. The chairperson ensures timely execution of their assigned work.

As per guidelines of UGC for autonomous colleges, following committees have been constituted.

- Composition of governing body -
 - Three member - Educationist, Industrialist, Professionals
 - Two Teachers of the college
 - UGC nominee
 - State Govt. nominee
 - University nominee
 - Principal of the college
- Composition of Academic Council -
 - The Principal
 - All the head of the departments
 - Four Teachers of the college
 - Four Experts from outside the college
 - Three Nominees of the University
 - One Faculty member
- Composition of Board of Studies
 - Head of the Department
 - Entire faculty of each specialization
 - One expert in the subject from outside the college
 - One expert from university
 - One representative from industry

- One PG Meritorious alumnus
- Co-opted member
- Composition of Finance Committee
 - The Principal, Chairperson
 - One person, Nominated by governing body
 - One senior teacher of the college

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gmhcollege.org.in/AQAR/College%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/statutorybodies.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides effective Welfare measures for Teaching & Non-teaching staff which enhances their efficiency. Some of the facilities available to the staff are - They are free to use the ICT infrastructure, library facility, computers, printers etc. Seminars and workshops are conducted which provide updation and exposure. Healthy and hygienic work environment, well maintained departments with necessary equipments. Necessary alternate arrangements are made in case of long leave by a staff member.

Causal, Optional and Medical Maternity and child care leave are provided. Besides these leave encashments medical bill reimbursement, annual increments, arrears, TA and DA to attend outstation training programmes are also provided. Residential quarters for the Principal, Wardens and Class IV employees. Other facilities like ramps, lift, intercoms, canteen, juice corner, telephone booth, crèche, etc are made available. Separate Welfare measures for handicapped are available. Training programmes are conducted at regular intervals, Awards and appreciation for distinctive achievements are also given. Separate parking for two as well as four wheelers. Green and clean, pollution free environment. Security inside the campus round the clock. Availability of pure drinking water. Gandhi Kutia for sarvadharm sabha. Gymnasium and yoga training programmes for the benefits of teachers and staff are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gmhcollege.org.in/facilities.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

52

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Every expenditure is incurred with a prior permission from the Principal. All the financial transactions carried out by various departments of the college are done through a specified procedure. The bills of the same are then given to the accounts section of the college, where all the entries are maintained in the cashbook. These cashbooks are checked by the accounts checking committee of the college. If there is any discrepancy, it is brought to the notice of the concerned staff and is rectified. Thus the internal audit is carried out annually. In the previous years, the external audit was carried out by a team of auditors from AGMP, Gwalior. These auditors conducted a test audit for a specified period where the entire financial transactions of that period were checked. If there was any objection it was called for an immediate rectification. The final audit report was submitted by the Principal to the additional director and then further to the department of H.E., Bhopal and subsequently to AGMP, Gwalior. At present the external audit is done by a Chartered Accountant hired by the college. He carries out audit annually and the report is sent to the H.E. and to AGMP, Gwalior.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1xf--NrYTba7ax4ambP3-QQFhd09cSwRnMrCY00vmUtE/edit

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives funds from State government, World Bank, Fee from students and Professional Examinations conducted in the college. The grants provided by World Bank and State Government is defined and is utilized accordingly. Salaries, medical bills, TA, DA bills etc. are paid from the funds provided by the State Government. The autonomous fund is judiciously planned and proposals are made by the finance committee of the college after receiving proposals from various departments and approved by the Jan Bhagidari Committee. Such proposals include academic and support facilities - remedial coaching, students tracking, purchase of furniture, infrastructure augmentation is done from the funds provided by the government.

The funds internal as well as external are optimally utilized for the overall development of the institution. The entire resources of the college are handled by specified committees who take care and necessary action as and whenever required. The existing demands are brought before the Janbhagidari Committee for approval and resources are allocated accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gmhcollege.org.in/ugcfunding.html

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice I

Incorporation of vocational courses and adoption of other academic practices from the session 2021-2022, eight vocational courses have been added to the curriculum with respect to getting employment after passing out. Various experts from outside are also invited to conduct lectures, workshops etc. for enhancing the quality of teaching learning. Educational tours and visits by each department also form a part of learning. A number of elective courses other than traditional courses have been added to the curriculum.

Practice II

Conduction of FDP

Conduction of FDP's and other online training programs have become a regular feature of IQAC. In the session 2021-2022, two FDP's have been conducted one on 'Intellectual Property Rights' and the 2nd on 'Guidelines for the Preparation of AQAR'. Both the programs were done online thereby ensuring an increased number of participation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1ZgEEshqFv_U2cSpe6zi0VrbGh0YDbz2QWDKuuQNr3BA/edit

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution holds meetings of the teaching staff, heads of departments, academic council and members of IQAC wherein the teaching learning processes are evaluated and the results of various exams are analyzed. It coordinates experts, students and companies for various activities .Conduction of seminars, conferences and workshops is a regular feature. Career oriented internship is promoted. Regular updating of curriculum, ICT infrastructure, promotion of research. Special emphasis is laid on faculty and staff up gradation through training programmes. An increased number of MOU's are signed.

Two examples of institutional reviews and teaching learning reforms are;

1. A road map of academic activities by all departments was discussed and prepared in the meeting of staff council. It consisted of departmental activities such as club activity, visits, internships, MOU's, etc.
2. From the session 2021-2022 the institution lays greater emphasis in providing first-hand knowledge to its students thereby it has incorporated educational tours and visits to institution industries, heritage sites, boards, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///D:/AQAR%202021-2022/2021-2022/6.5.2%20annual%20report.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.gmhcollege.org.in/AQAR/Annual%20report%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a girls college, the institution takes several measures for the safety and security of the students. There are security guards on both the gates of the college, round the clock. The entire campus is under continuous surveillance of CCTV cameras. The students are allowed to enter only after showing their Identity cards issued by the institution. No outsider is permitted in the campus after 7 P.M in the evening. There is also a Mahila Police Chowki inside the campus.

Right from the beginning of the session the students are given counseling by the staff members of different committees, regarding the welfare schemes for the students. The college runs a teacher guardian scheme in which every staff member is allotted about 60 students. The teacher guardian maintains an overall record of these students and works for their progress. Biannual meetings with the parents of these students are held in which the problems faced by the students are discussed. There is a grievance and harassment cell in the college where the girls can register their complaints, which are then redressed.

Awareness of various women issues such as POCSO, female foeticide, child abuse etc. is spread through rallies, posters, and nukkad natak.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has the following facility for the management of its waste. A vermin culture pit has been dug in the hostel campus. Kitchen waste from the hostel is dumped into the pit and vermin compost is produced. This is utilized in college gardens as a natural/organic fertilizer. Students are benefited with live demonstration of the production of vermin compost.

As far as the e-waste is concerned, every department prepares a list of the equipments out of use, with their cost. The entries of these items is selected from the stock register and written off first by the department, and then verified by the write off committee. Being a government college the institution follows the procedure as per the government rules.

The solid waste including newspapers, examination copies and other unuseful articles from the departments are sold after calling an open tender prepared by the defined committee of the college, based on the quotations received. Regarding liquid waste from the departments a processed management is still under consideration. Rain water conservation is also an important feature; Several water harvesting pits are made in the premises where water from all over the college is collected.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution provides a congenial environment for the promotion of diverse cultural, regional and lingual diversities. No discriminations based on culture, region, language or socio economic diversities is done at the time of admission or making sections for classes. Medium of instructions is bilingual. Cultural activities such as dance, song, play etc. from diverse regions/states are conducted thereby making the students aware of this diversity. Various important days/dates such as Birsamunda Jayanti, Adivasi Day are observed in the campus. 30th January is observed as Martyrs Day on which "Sarva Dharma Sabha" is conducted in which text from different holly books such as Geeta, Bible, Quran, Guru Granth Sahib, etc. are read out. Various celebrations pertaining to different castes/ cultures are observed in the hostel without any discrimination. The Clothing and Textile holds workshops and exhibition on art forms and apparels of different regions. Similarly the Food and Nutrition department holds competitions on dishes and other food preparations of different states. The institution follows a dress code in order to do away with the discrimination among the students. Various scholarships and other financial support from government and non-government agencies, staff and alumni to economically weak students are provided.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

Along with curriculum delivery the institution focuses on inculcating ethical, social, secular and other necessary values to the students and its employees. Thereby it incorporates several co-curricular and extra-curricular activities for the same. Thus it lays emphasis on cultural and regional tolerance. In this context no discriminations are made on religious or cultural basis. Various competitions such as extempore speech, debates, essay writing, self-written poems relating to the rights and duties of the students are organized from time to time. National festivals such as Republic day, Independence days are observed with full fervor where some freedom fighter is invited to preside over the function who addresses the students regarding the sacrifices made by our national heroes. Other important dates such as Kargil Diwas, Martyrs Day, Gandhi Jayanti, Human Rights Day etc. are also commemorated. Awareness regarding compassion towards the weak and neglected ones is spread through extension activities like visit to orphanages, rehabilitation centers, old age homes etc. Plantation, cleanliness drive, compassion towards animals are some of the other features for which the students are sensitized.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes programmes on National festivals such as the Republic day and the Independence Day.

There is a 'Gandhi Kuti' in the college where 'Sarv Dharm Sabha' is organized on the 30th of January. 'Swachhta Abhiyan' is carried out on the 2nd of October. 5th of September i.e. the birth of Dr. S. Radhakrishnan is celebrated by the students by honoring their teachers. 12th of January i.e. the birth anniversary of Swami Vivekanand is observed as 'National Youth Day' on which Surya Namaskar is done by the staff and students. 8th of March i.e. 'Women's day' is celebrated in the college where renowned women of the town are invited to preside over as the chief guest of the function. 10th of December is celebrated as 'Human Rights Day' on which celebrities of the town are invited and the students are addressed regarding human rights. 22nd December is celebrated as Mathematics Day to commemorate the birth anniversary of Ramanujan. 26th July is observed as Kargil Divas when certain competitions on patriotic songs, poems, speech etc. are conducted.

Besides these important dates weeks and fortnights relevant to different departments such as world tiger day, child day, cancer day, nutrition week, and environment fortnight are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

I

Title - Development of Event Management Skills

Objective - Promotion of Management skills

The Context - Creating opportunities to become self-reliant.

The Practice - Every department forms its activity club at the beginning of each session. This club carries out various activities throughout the year such as publication of departmental magazine, updation of wall magazine, conduction of workshops, seminars and lectures. Various competitions like quiz, poster, slogan, essay writing, debates, speech etc.

Evidence of Success - This practice promotes participation of those students who were otherwise introverts and stayed behind.

Problems Encountered - Time management with different batches.

II

Title - Stress Management and Awareness to Fight Corona

Objectives - 'Yuva Shakti Corona se Mukti'

The Context - Regarding misconceptions about vaccination and other preventive measures.

The Practice - A presentation discussing the symptoms, preventive measures/ precautions regarding the spread of the pandemic and its remedies was shown to all the students. A record of attendance of the presentation as well as the vaccination details of the entire students and staff was maintained in the institution.

Evidence of Success - Highly fruitful in promoting awareness and removing the misconception.

Problems Encountered - Program had to be conducted online along with offline mode because people were confined to their houses.

File Description	Documents
Best practices in the Institutional website	http://www.gmhcollege.org.in/AQAR/best%20practice%20for%20website%202021-2022.pdf
Any other relevant information	https://www.facebook.com/gmhebsb?mibextid=ZbWKwL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The thrust area of the college is 'to impart quality education for the overall development of girls and transform them into responsible citizens of the country'. The institution gives priority to make the girls economically independent. Experienced teaching faculty, conducive environment of the institution and strong physical and academic infrastructure ensures holistic development of girls. They are exposed to ICT from the beginning of their studies. Value education is an integral part of the curriculum. Equal importance is given to extension activities. The NCC and NSS units carry out several community projects. The IQAC of the college takes several initiatives to promote best practices among students. Short term skill oriented workshops are arranged by every department. These skills can be utilized by the students for self-employment. Vivekananda Career Counseling and Placement Cell provides information regarding placement opportunities. To realize this objective various career oriented training programmes and courses are included in the curriculum. Science students are taken out for industrial visits to get first-hand knowledge of the subject. Whereas Home Science students are taken to garment industries, bakeries, hospitals, hotels, rehabilitation centers.

Personal counseling is done by parent teacher guardian.

File Description	Documents
Appropriate link in the institutional website	http://www.gmhcollege.org.in/Computereducation.html
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution constantly strives to upgrade its teaching learning process through optimum utilization of physical as well as academic facilities. It aims at inculcating innovative practices, skill development, promotion of ethical and moral values through community outreach and extension activities.

The institutional plans of action for the year 2021-2022 are as follows -

- Conducting workshops and training programmes on Research Methodology.
- Increased number of vocational courses to make students employable.
- To achieve higher academic standards through introduction of more course combinations.
- Extension of infra-structure.
- Increased use of technology in administrative and teaching work.
- Increased publication of research papers in peered journals and books with ISBN.
- Motivating and providing facilities to students as well as teachers for research.
- Increased proposal for research projects procuring books, journals and e-resources for main library.
- Providing first-hand knowledge through educational visits and internship.
- Awareness programme relating to women empowerment, cyber-crime, constitutional rights and duties and social issues.
- Feedback from stake holders to be taken regularly.